DOCUMENT RESUME

ED 305 933 IR 052 702

AUTHOR Gillfillan, Nancy M.
TITLE Literacy Is VITAL. Final Report.
INSTITUTION Dane County Schools, Madison, WI.
PUB DATE 87
GRANT G008610895
NOTE 72p.
PUB TYPE Reference Materials - Bibliographies (131) -- Reports - Descriptive (141)

EDRS PRICE MF01/PC03 Plus Postage.
DESCRIPTORS Adult Literacy; Annotated Bibliographies; Audiovisual Aids; Courseware; *Federal Aid; High Interest Low Vocabulary Books; Institutional Cooperation; *Library Materials; *Literacy Education; Microcomputers; Outreach Programs; *Program Development; Program Evaluation; *Public Libraries; Tutoring; Two Year Colleges
IDENTIFIERS *Illinois; *Library Services and Construction Act

ABSTRACT

Via an LSCA (Library Services and Construction Act) Title VI Library Literacy grant for fiscal year 1986, the Dixon (Illinois) Public Library expanded its involvement in the literacy effort. Additional rooms were made available for tutoring, materials and equipment for literacy students and books and equipment for literacy tutors were provided, public awareness of the literacy services was increased, and staff hours were expanded to better serve the literacy project. The library supports and cooperates with the literacy program at Sauk Valley Community College, and tutors trained there have been using the library to its capacity. Renovations to the library increased tutoring space, and teaching time rose from 33 to 120 hours per week. Materials purchased for the program included life-skills and high interest-low level readers for adults; courseware for use with two Apple IIe computers; and videocassette tapes and viewing equipment. A professional collection of books and videotape cassettes for tutors was also established. Library staff members were trained to work with tutors and students to provide optimum collection use. Emphasis was on promoting public awareness of the literacy problem and library materials and services. A copy of the program budget and a bibliography of library materials for use in the literacy program (with reading level indicated) are provided. (Author/EW)

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LITERACY IS VITAL

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Final Report
LSCA Title VI FY'86
Library Literacy Grant

Prepared by:

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FINAL FINANCIAL STATUS AND PERFORMANCE REPORT
For LSCA Title VI FY'86 Library Literacy Grant

Name and Address of Grant Recipient:

DIXON PUBLIC LIBRARY
221 S. HENNEPIN AVE.
DIXON, IL 61021

Report Prepared by:

Nancy M. Gillfillan
Library Director/Project Director
(815) 284-7261

Grant Number G008610895

Grant Amount---$24,565
LSCA Title VI Funds expended--$24,565

INTRODUCTION

The Dixon Public Library of Dixon, Illinois (Population 15,710) was awarded an LSCA Title VI grant of $24,565 for FY'86 funding. The library, which supports and cooperates with the literacy program at Sauk Valley Community College, planned to expand its involvement in the literacy effort by making more space available for tutors and students, by providing additional materials and by creating greater public involvement.

Emphasis was placed on promoting public awareness of the literacy problem and on providing and promoting library materials and services.

The project, which followed the initial proposal with only minor exceptions, must be considered most successful; and much public awareness and interest has been generated.

COMPARISON OF ACTUAL ACCOMPLISHMENTS WITH PLANNED GOALS AND OBJECTIVES

Objective #1 Renovate Facility to Accommodate Additional Literacy Tutoring

Two storage rooms were converted into attractive, well-lit study rooms. In one room, wall paper was stripped and the room was painted a light off-white color. Curtains were hung, and both rooms were carpeted both for appearance and to alleviate sound (mainly echo) problems. New furniture included tables, chairs and revolving book racks.

At a workshop on conducting Literacy Programs offered by the Northern Illinois Library System, It was recommended that revolving wire racks capable of holding several sizes of materials were the best for displaying literacy book materials. After careful consideration, the library staff agreed that this type would, indeed be better than the flat magazine shelving described in the original grant application. For slightly less money, more visible space is available; and the racks take up less floor space and may be moved more easily. They have proven quite satisfactory. They were placed in the two study rooms and both the Adult and Children's Departments of the library to promote the greatest circulation.

At the request of Project VITAL Director, Linda Kim, a globe was placed in each room. Tape recorders are also there.

Objective #2 Purchase and Circulate Materials and Equipment for Literacy Instruction

This was to include a collection of approximately 600 life-skills and high interest-low level readers for adults, about 25 disks and hardware for instruction of literacy skills and about 40 audio cassette tapes with readers and 5 tape players. Seven sets of English as a Second Language tapes were also to be acquired.

It was found that life-skills and high interest, low level readers are often interchangeable categories. But a fine collection of more than 660 titles was purchased from recommended publishers of literacy materials. At the end of the grant period, titles from this collection have circulated 1450 times. Often these materials, supplemental to the regular study materials, are used during the tutoring sessions. Tutors and students alike feel that this provides a fine support collection to the basic materials.

Twenty-six Apple programs were purchased to use with the two Apple computers. They included a number of work and reading development programs such as Getting the Main Idea, Context Clues, Fact or Opinion and Word Master. These programs have been used in the library during the grant year more than 1000 times. Because this is a public library, it is impossible to really differentiate between patrons actively involved in Project VITAL and those just trying to improve their reading skills. Perhaps that they are used at all is most important.

One Program, Readability, which establishes reading levels following the various formulas was purchased to enable the staff of the library to evaluate the readability of books in the general collection. It is the plan to create booklists of regular library materials for use by the students that will be both appropriate in subject interest and reading grade levels. Perhaps students will eventually realize that they can read "regular" books at the library.

In acquiring materials, a previously unconsidered source was used and provided an interesting cooperative development. Many materials have been written by the staff of the University of Illinois Cooperative Extension Service for several of their low income programs. These life-skills publications are written at a high interest, low reading level to meet the needs of the clientele served. Subjects include a wide variety

of titles from money management to gardening to baby care. The Project Director worked with the Regional Cooperative Extension Director and the State Assistant Director for Home Economics to select those low cost materials that could be beneficial to the project students.

The University found this an interesting approach, and the experiment has been started. Copies of the materials have also been given to Sauk Valley Community College, Project VITAL.

Objective #3 Purchase and Circulate Professional Materials for Tutor Use

Thirty volumes of professional materials and a video training program and viewing equipment were also to be purchased. Thirty-eight books were acquired for the professional collection. They were entered on the computerized circulation system and are available for other libraries to borrow. These books have circulated more than 50 times. They have been a great asset to this part of the total library collection.

A set of tutor training tapes was made available to the library. Working in cooperation with the Project VITAL Director, it was decided to purchase some self-help type VHS cassette tapes that included "Flash Word, "Multiplication," "Basic Home Repairs," "Photography," and "Child Birth Preparation." Often in this television oriented world, it was felt that even though the students have difficulty reading, they might become more interested and learn some life-skills via the VHS tapes. It was an experiment on a small scale that proved moderately successful. Nineteen tapes were purchased and have circulated 246 times. Actual literacy students tended to use the flash word and multiplication tapes first and then moved on to the others.

Objective #4 Promote Public Awareness of the Literacy Problem and the Materials and Services Provided by the Library and Encourage Circulation of the Literacy Collection

All of the books and cassettes were entered in the computer, catalogued by an AER or Adult Easy Reading number, and arranged by subject and reading level. A bibliography of 58 pages arranged by subject and reading level was compiled and printed. Because of the size of the printed bibliography, printing costs were higher than expected; but it was felt that the end product warranted the cost. These bibliographies were distributed to the other libraries in Lee County, the nursing and retirement homes, senior citizens centers, the area literacy tutors and other literacy

agencies in the state. Response has been very good. Other agencies have asked for permission to copy it and use it as a reference.

While response at nursing homes has been good, none of the materials have yet been requested. Perhaps more emphasis needs to be made in promoting this. The library does have a Friends group who will deliver to shut-ins and elderly persons. They asked that money allowed for compensation for mileage be used elsewhere, and this was applied to the printing costs.

Brochures and matching bookmarks were designed and printed to promote the project and describe the services available. These have been very good promotional items. A brochure, "Literacy in America," includes a selected list of those new items that present a view of the Literacy problem. This has generated interest, and the general public is becoming more aware.

An outgrowth of the Literacy project that really required no extra funds but did need some coordination is the new Grammar Hotline. Several of the staff hold college degrees with either majors or minors in English. People may call the library with grammar (spelling, punctuation, construction etc.) questions, and the staff, using approved sources will try to help answer them. Callers do not need to identify themselves. This has proven to be a popular service for many of the library's patrons. Small bookmark type flyers were printed to introduce the program.

Publicity for the literacy project has been excellent. From the initial announcement of the award to the present time, newspaper and radio coverage has been very good. Five major newspaper articles about the program have appeared, and eight radio announcements have been given. The library director has a weekly five minute radio program, and many facets of the Literacy program as they developed were covered throughout the year on fourteen broadcasts. Four articles also appeared in the "NILS Network News", the Newsletter of the Northern Illinois Library System. The project director also contributed to "The VITAL LINK", the newsletter of Project VITAL at Sauk Valley Community College.

New books from the collection were reviewed and included in the weekly book column of the newspaper 27 times. Eleven articles appeared in the library newsletter.

The project director gave five presentations on Literacy in America and the Literacy project at the library. This outreach into the community will, no doubt, continue.

Probably the highlight for the library and the program was the visit to the library by the Honorable Lynn Martin, Congresswoman from Illinois and an advocate of Literacy and the Dixon Library Project. She toured the Library especially requesting to see the Literacy rooms. Media coverage was excellent with newspapers, photographers and radio stations all represented. She complimented the Library on its program, its involvement in Literacy and its use of Federal funds as stated in the grant request.

Objective #5 Extend Hours of Circulation Clerical and Cataloging Staff and Train Staff to Aid Literacy Students in Selection of Literacy Materials and Use of Related Equipment

Hours of the involved staff were increased during the grant period in order to handle the extra work caused by the project.

A workshop on Literacy was held at the Northern Illinois Library System headquarters specifically geared toward conducting Literacy programs. It was attended by the director, the secretary and a cataloger who also assisted with other facets of the program.

Tutor training conducted by Project VITAL at the college was taken by the director, secretary and the cataloger. The total library staff (11) attended an in-service workshop conducted by Linda Kim, Director of Project VITAL, Sauk Valley Community College, to learn about the Literacy problem and how to recognize and work with those who have reading problems.

All of the staff (11) received some in-house training on the Apple IIe computers to help assist the library patrons. Several of the staff continue to work with both the programs and the patrons.

The Director attended a state Literacy Conference in Springfield, Illinois conducted by the state literacy staff. Many workshops on various Literacy problems and programs were included. The Dixon Public Library and Sauk Valley Community College exhibited a joint display stressing what had been accomplished both separately and cooperatively in the respective agencies to help cope with the Literacy problem.

Training of tutors, testing of students and matching of tutors/students is done through the college program. Recruitment is also basically the college reponsibility but is augmented by the library staff as the opportunity arises.

The staff, who received much in-house training on working with those with reading problems, new materials and a variety of new equipment feel that they have learned a great deal and are much more able to cope with problems as they arise. Regular meetings were held with staff involved to evaluate the program as it progressed.

EVALUATION

Evaluation of the project has followed the written plan, and statistics have been given earlier in the narrative and are summarized for the grant period as follows:

Total circulation---Book collection	1500
Software usage	1000+
Cassette/book circulation	123
Video Cassette circulation	246
Student/tutor hours	28 pairs--twice a week, 1½ hours each session--84 hours per week
Newspaper articles	4
Newspaper book reviews	27
Radio air time	14-5 minute programs and 4 news announcements
Presentations to organizations	5

A supplemental program is difficult to evaluate in individual successes. However, overall this program has to be considered most successful. All of the objectives have been met, and the groundwork has been established to continue the program without needing large amounts of funds. The tutor rooms are finished; a good core of supplemental materials is processed and available; basic awareness of the program has begun; library staff members are trained, and the program is in place.

IMPACT ON THE LIBRARY AND ON THE COMMUNITY

Prior to receipt of the grant, the library offered one room to be used part-time for tutor/student use. Involvement in and knowledge of the Literacy effort was at best very minimal. No other benefits, materials or funds were

available, and interest was limited among the regular community and library staff alike.

This project, "Literacy is VITAL," has made the literacy effort recognizable in the Dixon area. It supports and expands the project at Sauk Valley Community College. It has created an awareness in the community that touches another whole segment of the population. When project directors work to blend programs, the outreach is much greater; and such is the case in Dixon,

For the students and tutors, available study space is much improved--more private, more attractive, more room. The collection of materials provides a fine supplement to the basic teaching materials. Non-literacy students in the community have found the materials most interesting and helpful. Possibly the project is reaching a segment of the population needing help but not ready to ask for it.

The staff and public are much more cognizant of the problem as it exists in the Dixon area. Members of the community are more willing to acknowledge the need and offer interest and support. Staff have been trained and are available to offer their expertise on the collection and facilities available. A general awareness has been created. Publicity and promotion are ongoing.

Cooperation between the Dixon Public Library and Sauk Valley Community College Project VITAL is excellent. The library director now serves on the Steering Committee of the Project VITAL. The Project VITAL Director is an adviser to the library project.

Grammar Hotline is an added outreach of the program that creates goodwill and provides an extra public service.

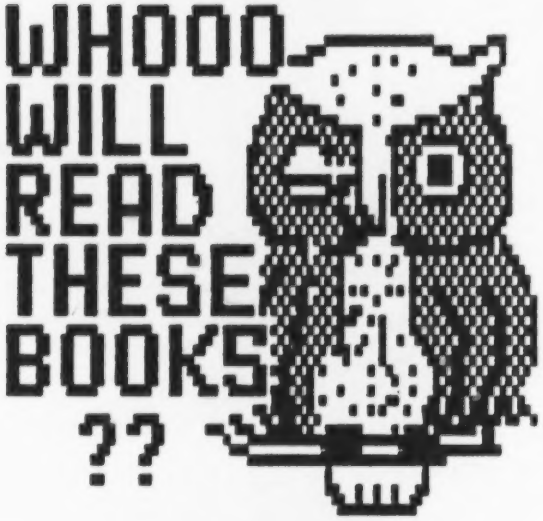
Because of the LSCA Title VI grant, the library now has a viable Literacy program that will continue and will hopefully be instrumental in helping to alleviate the literacy problem in the Dixon, Illinois area.

BUDGET COMPARISON

	Estimate	Actual
Personnel	$10,140.00	$10,140.20
Fringe Benefits	1,000.00	1,000.00
Travel	600.00	203.70
Equipment		
Typewriter	550.00	526.75
2 computers, stands, etc.	3,100.00	3,268.03
5 cassette recorders	400.00	279.64
VHS monitor, player, stand	950.00	1,020.00
Display shelves for materials	1,050.00	926.54
Supplies		
Office supplies	500.00	544.92
Postage	150.00	27.15
Contractual (Room Remodeling)		
Paint	50.00	40.71
Draperies	50.00	42.85
Furniture	600.00	778.72
Light Fixtures	100.00	00.00
Labor (by Library Maintenance Men)	100.00	154.00
Library Materials		
Readers and Life Skills books	2,200.00	2,663.56
Computer software	1,000.00	996.23
Tapes and books	400.00	430.60
English as Second Language tapes	175.00	148.17
Books for Professional Collection	600.00	473.44
VHS Cassettes	400.00	371.79
Printing Costs	300.00	528.00
Mileage reimbursement to volunteers	150.00	00.00
Total	$24,565.00	$24,565.00

Only LSCA Title VI Funds expended are included in this report

LITERACY IS VITAL



DIXON PUBLIC LIBRARY BIBLIOGRAPHY

Dixon Public Library
DIXON, ILLINOIS 61021

PROJECT: LITERACY IS VITAL

The materials included in this bibliography were purchased through an LSCA Title VI grant awarded to the Dixon Public Library in 1986.

Selection and compilation were done by Nancy Gillfillan, Project Director, with invaluable clerical and data entry support by Elsie Kraft and Kathi Smith.

The materials are arranged by subject and then alphabetically by author within reading levels. Titles and publishers are included. Materials may be borrowed through regular library procedures.

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FICTION

AER 96
Bledsoe, Lucy Jane
Red-Handed Rock.
Quercus, 1984 READING LEVEL: 1

AER 533
Cowsill, Virginia
Listen to the River.
Kern Adult Literacy Council READING LEVEL: 1

AER 151
Austin, R.G.
Curse of the Sunken Treasure.
Pocket Books, 1982 READING LEVEL: 1.0-3.5

AER 147
Austin, R.G.
Lost in a Strange Land.
Pocket Books, 1982 READING LEVEL: 1.0-3.5

AER 162
Cebulash, Mel
Spring Street Boys Team Up.
Scholastic, 1981 READING LEVEL: 1.0-3.5

AER 152
Corcoran, Barbara
The Shadowed Path.
Pocket Books, 1985 READING LEVEL: 1.0-3.5

AER 159
Cuyler, Margery
The Trouble with Soap.
Scholastic, 1982 READING LEVEL: 1.0-3.5

AER 157
Danziger, Paula
There's a Bat in Bunk Five.
Dell, 1980 READING LEVEL: 1.0-3.5

AER 153
Dodge, Michael J.
Star Trek: Voyage to Adventure.
Pocket Books, 1984 READING LEVEL: 1.0-3.5

AER 161
Faucher, Elizabeth
Charles in Charge.
Scholastic, 1984 READING LEVEL: 1.0-3.5

AER 158
Levoy, Myron
A Shadow Like a Leopard.
Signet, 1981 READING LEVEL: 1.0-3.5

AER 148
Pevsner, Stella
And You Give me a Pain, Elaine.
Pocket Books, 1978 READING LEVEL: 1.0-3.5

AER 149
Platt, Kin
Frank and Stein and Me.
Scholastic, 1982 READING LEVEL: 1.0-3.5

AER 156
Reilly, Pat
Kidnap in San Juan.
Dell, 1984 READING LEVEL: 1.0-3.5

AER 155 Riley, Jocelyn
Only My Mouth Is Smiling.
Bantam, 1982 READING LEVEL: 1.0-3.5

AER 154 Sobol, Donald J.
More Two Minute Mysteries.
Scholastic, 1971 READING LEVEL: 1.0-3.5

AER 160 Sobol, Donald J.
Two-Minute Mysteries.
Scholastic, 1967 READING LEVEL: 1.0-3.5

AER 150 St. John, Wylly Folk
The Ghost Next Door.
Pocket Books, 1971 READING LEVEL: 1.0-3.5

AER 116 Clark, Maria
Lost, Robbed, Woman Survives Chicago.
Janesville Literacy Council, READING LEVEL: 1-3

AER 502 Anderson, Longnion, Gillis
A Good Man and Other Stories.
Cambridge READING LEVEL: 1-4

AER 505 Anderson, Longnion, Gillis
A Hard Night's Run and Other Stories.
Cambridge READING LEVEL: 1-4

AER 503 Anderson, Longnion, Gillis
Easy Money the Hard Way and Other Stories.
Cambridge READING LEVEL: 1-4

AER 506 Anderson, Longnion, Gillis
Hello, World and Other Stories.
Cambridge READING LEVEL: 1-4

AER 509 Anderson, Longnion, Gillis
One Letter Too Many and Other Stories.
Cambridge READING LEVEL: 1-4

AER 508 Anderson, Longnion, Gillis
Run for Your Life and Other Stories.
Cambridge READING LEVEL: 1-4

AER 507 Anderson, Longnion, Gillis
Stay Alive and Other Stories.
Cambridge READING LEVEL: 1-4

AER 504 Anderson, Longnion, Gillis
The Lucky Break and Other Stories.
Cambridge READING LEVEL: 1-4

AER 629 Butterworth, Ben & Bill Stockdale
Danger in the Mountains. Jim Hunter Books.
Fearon, 1980 READING LEVEL: 1.1-3.5

AER 634 Butterworth, Ben & Bill Stockdale
Desert Chase. Jim Hunter Books.
Fearon, 1980 READING LEVEL: 1.1-3.5

AER 630 Butterworth, Ben & Bill Stockdale
Diamond Smugglers. Jim Hunter Books.
Fearon, 1980 READING LEVEL: 1.1-3.5

AER 638 Butterworth, Ben & Bill Stockdale
Island of Helos. Jim Hunter Books.
Fearon, 1977 READING LEVEL: 1.1-3.5

AER 640 Butterworth, Ben & Bill Stockdale
Jim and the Dolphin. Jim Hunter Books.
Fearon, 1980 READING LEVEL: 1.1-3.5

AER 639 Butterworth, Ben & Bill Stockdale
Jim and the Sun Goddess. Jim Hunter Books.
Fearon, 1980 READING LEVEL: 1.1-3.5

AER 632 Butterworth, Ben & Bill Stockdale
Jim in Training. Jim Hunter Books.
Fearon, 1977 READING LEVEL: 1.1-3.5

AER 633 Butterworth, Ben & Bill stockdale
Missing Aircraft. Jim Hunter Books.
Fearon, 1980 READING LEVEL: 1.1-3.5

AER 637 Butterworth, Ben & Bill Stockdale
Prisoner of Pedro Cay. Jim Hunter Books.
Fearon, 1980 READING LEVEL: 1.1-3.5

AER 636 Butterworth, Ben & Bill Stockdale
Ship-Wreckers. Jim Hunter Books.
Fearon, 1980 READING LEVEL: 1.1-3.5

AER 631 Butterworth, Ben & Bill Stockdale
Sniper at Zimba. Jim Hunter Books.
Fearon, 1980 READING LEVEL: 1.1-3.5

AER 635 Butterworth, Ben & Bill Stockdale
Temple of Mantos. Jim Hunter Books.
Fearon, 1980 READING LEVEL: 1.1-3.5

AER 97 Bledsoe, Lucy Jane
Heads Up at Clear Lake.
Quercus, 1984 READING LEVEL: 1.7

AER 618 Short Stories.
Janesville Literacy Council, READING LEVEL: 2

AER 614 Arnold, Sheela
A Walk in the Dark.
Janesville Literacy Council, READING LEVEL: 2

AER 532 Buffum, Deborah F.
It Is Dark And Windy.
Kern Adult Literacy Council READING LEVEL: 2

AER 534 Cowsill, Virginia
Little Ugly Duck.
Kern Adult Literacy Council. READING LEVEL: 2

AER 544 Cowsill, Virginia
The Bright Little Engine.
Kern Adult Literacy Council READING LEVEL: 2

AER 497 Green, Judith
A City for Ransom.
Jamestown READING LEVEL: 2

AER 501 Green, Judith
Dr. Valdez.
Jamestown READING LEVEL: 2

AER 499 Green, Judith
Murder by Radio.
Jamestown READING LEVEL: 2

AER 496 Green, Judith
The Man Who Stopped Time.
Jamestown READING LEVEL: 2

AER 500 Green, Judith
The Man with the Scar.
Jamestown READING LEVEL: 2

AER 498 Green, Judith
The Secret of Room 401.
Jamestown READING LEVEL: 2

AER 616 Johnson, Rebecca
The Garden Wedding.
Janesville Literacy Council, READING LEVEL: 2

AER 628 Reilly, Pat
Kidnap in San Juan.
Dell, 1984 READING LEVEL: 2.0

AER 615 Schultz, Carol
Indian Love.
Janesville Literacy Council, READING LEVEL: 2

AER 401 Bronte, Charlotte
Jane Eyre.
Fearon, 1987 READING LEVEL: 2-4

AER 398 Collins, Wilkie
The Moonstone.
Fearon,1967 READING LEVEL: 2-4

AER 402 Cooper, James Fenimore
The Deerslayer.
Fearon, 1987 READING LEVEL: 2-4

AER 395 Cooper, James Fenimore
The Last of the Mohicans.
Fearon, 1967 READING LEVEL: 2-4

AER 396 Dana, Richard Henry
Two Years Before the Mast.
Fearon, 1967 READING LEVEL: 2-4

AER 394 Defoe, Daniel
Robinson Crusoe.
Fearon, 1967 READING LEVEL: 2-4

AER 406 Dickens, Charles
Great Expectations.
Fearon, 1987 READING LEVEL: 2-4

AER 405 Dickens, Charles
A Tale of Two Cities.
Fearon, 1973 READING LEVEL: 2-4

AER 409 Dumas, Alexandre
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Fearon, 1987 READING LEVEL: 2-4

AER 403 Kipling, Rudyard
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Fearon, 1967 READING LEVEL: 2-4

AER 407 Shelley, Mary
Frankenstein.
Fearon, 1986 READING LEVEL: 2-4

AER 400 Stevenson, Robert Louis
Dr. Jekyll and Mr. Hyde.
Fearon, 1985 READING LEVEL: 2-4

AER 404 Stevenson, Robert Louis
Treasure Island.
Fearon, 1973 READING LEVEL: 2-4

AER 408 Twain, Mark
The Adventures of Tom Sawyer.
Fearon, 1986 READING LEVEL: 2-4

AER 397 Verne, Jules
20,000 Leagues Under the Sea.
Fearon, 1973 READING LEVEL: 2-4

AER 399 Wells, H. G.
The Time Machine.
Fearon, 1986 READING LEVEL: 2-4

AER 60 — Cebulska, Marcia. Sayings and Stories. Cambridge, 1983. READING LEVEL: 2-5

AER 53 — Cebulska, Marcia. Time for a Change. Cambridge, 1983. READING LEVEL: 2-5

AER 57 — Crone, Moira. The Life of Lucy Fern, Pt. 1. Cambridge, 1983. READING LEVEL: 2-5

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AER 62 — Galan, Fernando Javier. A Long Road. Cambridge, 1983. READING LEVEL: 2-5

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AER 63 — Merchant, Roger L. The Maine Forest. Cambridge, 1983. READING LEVEL: 2-5

AER 66 c.2 — Nassar, Eugene Paul. Memories of East Utica. Cambridge, 1983. READING LEVEL: 2-5

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AER 56 — Salvucci, Donald. A Trip Through Time. Cambridge, 1983. READING LEVEL: 2-5

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AER 93 — Keller, Rosanne. Two for the Road. New Readers Press, 1979. READING LEVEL: 2.1

AER 624 — Platt, Kin
Dracula, Go Home.
Dell, 1979 — READING LEVEL: 2.2

AER 623 — Platt, Kin
Run for Your Life.
Dell, 1979 — READING LEVEL: 2.2

AER 99 — Bledsoe, Lucy Jane
Earth Quake!
Quercus, 1984 — READING LEVEL: 2.5

AER 625 — Borisoff, Norman
Bewitched and Bewildered.
Dell, 1982 — READING LEVEL: 2.6

AER 626 — Hallman, Ruth
Rescue Chopper.
Dell, 1980 — READING LEVEL: 2.7

AER 69 — Barnett, Cynthia
Ben's Gift.
New Readers Press, 1981 — READING LEVEL: 2.9

AER 619 — *Short Stories , Book 2.*
Janesville Literacy Council — READING LEVEL: 3

AER 100 — Bledsoe, Lucy Jane
Playing with Fire.
Quercus, 1984 — READING LEVEL: 3.0

AER 620 — Clark, Maria
Fire In The Sky.
Janesville Literacy Council, — READING LEVEL: 3

AER 546 — Cowsill, Virginia
A Christmas Love Story.
Kern Adult Literacy Council. — READING LEVEL: 3

AER 541 — Cowsill, Virginia
Halloween House.
Kern Adult Literacy Council — READING LEVEL: 3

AER 549 — Cowsill, Virginia
More Mother Goose Rhymes for New Readers.
Kern Adult Literacy Council — READING LEVEL: 3

AER 540 — Cowsill, Virginia
The Gingergbread Man.
Kern Adult Literacy Council — READING LEVEL: 3

AER 547 — Cowsill, Virginia
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AER 531 Hooton, Audrey
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AER 68 Kenna, Gail Wilson
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AER 242 Blume, Judy
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Laurel-Leaf READING LEVEL: 3.0-4.5

AER 233 Faucher, Elizabeth
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AER 235 Hiller, B.B.
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AER 240 Hinton, S.E.
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AER 231 Jordan, Hope Dahle.
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AER 237 Koltz, Tony
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AER 238 Logan, Les
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AER 228 Major, Kevin
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Laurel-Leaf READING LEVEL: 3.0-4.5

AER 239 Montgomery, R.A.
The Race Forever.
Bantam READING LEVEL: 3.0-4.5

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Let's Laugh a Little.
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AER 70 Sorrels, Roy
A New Life.
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AER 527 Venosdel, Helen
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AER 234 Petersen, P.J.
The Boll Weevil Express.
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AER 229 Platt, Kin
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AER 232 Richter, Conrad
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AER 236 Scott, R.C.
Blood Sport.
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AER 241 Shaw, Richard
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AER 230 Taylor, Mildred D.
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AER 71 Christian, Mary Blount
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AER 76 Hull, Jessie Redding
The Other Side of Yellow.
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AER 77 Reed, Fran
A Dream with Storms.
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AER 72 — Altman, Linda Jacobs
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AER 91 — Keller, Rosanne
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AER 78 — Hull, Jessie Redding
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AER 101 — Bledsoe, Lucy Jane
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Quercus, 1984 — READING LEVEL: 3.5

AER 103 — Bradley, Steve
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Fearon, 1985 — READING LEVEL: 3.5-5.0

AER 145 — Brandner, Gary
Dressed Up for Murder.
Fearon, 1986 — READING LEVEL: 3.5-5.0

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Fearon, 1986 — READING LEVEL: 3.5-5.0

AER 132 — Cebulash, Mel
The Face that Stopped Time.
Fearon, 1984 — READING LEVEL: 3.5-5.0

AER 124 — Nussbaum, Al
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Snowbound.
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AER 114 — Piggin, Julia Remine
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AER 11 — Poole, A.B.
Cargo.
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The Blind Alley.
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Night on 'Gator Creek.
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The Music Machine.
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Bantam, 1976 READING LEVEL: 4

AER 52 McKenzie, Marian
Choices in Your Life.
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AER 256 Arrick, Fran
Tunnel Vision.
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AER 248 Bridges, Laurie
Devil Wind.
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AER 252 Butterworth, W.E.
Flunking Out.
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AER 250 Cool, Joyce
The Kidnapping of Courtney Van Allen & What's Her Name.
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The Miracle Worker.
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AER 246 Gilbreth, Frank B.
Cheaper By the Dozen.
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AER 255 Hinton, S.E.
Tex.
Dell READING LEVEL: 4.0-5.5

AER 251 Kidd, Ronald
Dunker.
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AER 258 Myers, Walter Dean
Hoops.
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AER 420 Bledsoe, Lucy Jane
The One-Woman Team.
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AER 422 Cordaro, Scott
The Bet.
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AER 411 Cordaro,Scott
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AER 410 Haynes, Lewis L.
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AER 425 Marlowe, Dan J.
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The Body Snatcher.
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Markheim.
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AER 262 Aiken, Joan
Nightbirds on Nantucket.
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AER 269 Angell, Judie
The Buffalo Nickel Blues Band.
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AER 261 Black, Campbell
Raiders of the Lost Ark.
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AER 263 Bonham, Frank
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LeRoy and the Old Man.
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AER 270 Maxwell, Edith
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AER 271 Roth, Arthur
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AER 265 Strasser, Todd
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My Brother Is Special.
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AER 646 Guy, Rosa.
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A Summer to Die.
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AER 209 — Eddie Rickenbacker, Flying Ace.
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AER 210 — Jim Thorpe, Greatest Athlete.
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AER 211 — D.W. Griffith, Film Pioneer.
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AER 212 — Jeannette Rankin, First Congresswoman.
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AER 227 — Billie Holiday, Jazz Lady.
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AER 308 Sanford, William and Carl Green
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AER 312
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AER 305/CT — Thorne, Ian. **Frankenstein.** Crestwood House, 1977. READING LEVEL: 3-5

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AER 307/CT — Thorne, Ian. **Godzilla.** Crestwood House, 1977. READING LEVEL: 3-5

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AER 334/CT — Doyle, Arthur Conan. The Red-Headed League. Jamestown, 1976. READING LEVEL: 4.5-5.5

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CHILDCARE

AER 88 Keller, Rosanne
As a Child Grows.
New Readers Press, 1979 READING LEVEL: 2.7

AER 89 Keller, Rosanne
When a Baby Is New.
New Readers Press, 1979 READING LEVEL: 2.6

COMMUNICATION

AER 27 — Malone, Violet
Messages --Book A.
Scott, Foresman, 1982 — READING LEVEL: 2

AER 591 — Prizzi, Elaine and Hoffman, Jeanne
Beginning Book Reporting.
David S. Lake Pub. 1984 — READING LEVEL: 2-5

AER 602 — Boyum, Kathy
Information Please.
Janesville Literacy Council, — READING LEVEL: 3

AER 594 — Janesville Literacy Council
A Study of Plays, Book Three.
Janesville Literacy Council, — READING LEVEL: 3

AER 595 — Janesville Literacy Council
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Janesville Literacy Council, — READING LEVEL: 3

AER 592 — Janesville Literacy Group
A Study of Plays, Book One.
Janesville Literacy Council, — READING LEVEL: 3

AER 593 — Janesville Literacy Group
A Study of Plays, Book Two.
Janesville Literacy Council, — READING LEVEL: 3

AER 599 — Johnson, Rebecca
Maria's Letter.
Janesville Literacy Council, — READING LEVEL: 3

AER 28 — Malone, Violet
Messages --Book B.
Scott, Foresman, 1982 — READING LEVEL: 3

AER 90 — Keller, Rosanne
Many Ears of CB Radio.
New Readers Press, 1979 — READING LEVEL: 3.3

AER 29 — Malone, Violet
Messages --Book C.
Scott, Foresman, 1982 — READING LEVEL: 4

AER 560 — Udvari, Stephen
Working with Others.
Steck-Vaughn Co. — READING LEVEL: 4-6

AER 561 — Udvari, Stephen
Communicating With Others.
Steck-Vaughn Co. — READING LEVEL: 4-6

AER 30 — Malone, Violet
Messages --Book D.
Scott, Foresman, 1982 — READING LEVEL: 5

AER 31 Malone, Violet
Messages --Book E.
Scott, Foresman, 1982 READING LEVEL: 5

AER 32 Malone, Violet
Messages --Book F.
Scott, Foresman, 1982 READING LEVEL: 6

COOKBOOKS AND NUTRITION

AER 535
Cowsill, Virginia
Quick to Fix Foods.
Kern Adult Literacy Council READING LEVEL: 3

AER 621
Lurio, David
More Special Recipes.
Skylight Press, READING LEVEL: 3-up

AER 482
Weaver, Ann A.
Young Homemaker's Cookbook.
Lake Pub. READING LEVEL: 3.0

AER 488
Weaver, Ann A.
Planning Meals and Shopping.
Fearon READING LEVEL: 3.0

AER 489
Weaver, Ann A.
Getting Ready to Cook.
Fearon READING LEVEL: 3.0

FINANCES

AER 362 — Beshers, Martha
Make Your Money Grow.
Janus, 1984 READING LEVEL: 2.5-4.0

AER 361 — Bruton, Elsa
Be Credit-Wise.
Janus, 1984 READING LEVEL: 2.5-4.0

AER 359 — Canario, Jack
Be Ad-Wise.
Janus, 1981 READING LEVEL: 2.5-4.0

AER 358 — Chan, Janis Fisher
Pay by Check.
Janus, 1981 READING LEVEL: 2.5-4.0

AER 360 — Hernandez, Mary Beth
Know Your Rights.
Janus, 1984 READING LEVEL: 2.5-4.0

AER 356 — Kelsey, Keenan Colton & Patricia Parrott Gundlach
More for Your Money.
Janus, 1981 READING LEVEL: 2.5-4.0

AER 363 — Snyder, Sarah
Insure Yourself.
Janus, 1984 READING LEVEL: 2.5-4.0

AER 357 — Wilson, Rachel
Master Your Money.
Janus, 1981 READING LEVEL: 2.5-4.0

AER 80 — Bywater, Sharon
Using a Checking Account.
New Readers Press, 1980 READING LEVEL: 3.0

AER 82 — Bywater, Sharon
Insuring Yourself.
New Readers Press, 1980 READING LEVEL: 3.0

AER 83 — Bywater, Sharon
Using Credit.
New Readers Press, 1980 READING LEVEL: 3.0

AER 597 — Kroehler, Marjorie
Wait Awhile.
Janesville Literacy Council READING LEVEL: 3.0

AER 81 — Stein, Wendy & Doug Weeks
Making a Budget.
New Readers Press, 1980 READING LEVEL: 3.0

AER 79 — Weeks, Doug
Saving and Investing.
New Readers Press, 1980 READING LEVEL: 3.0

AER 453 Reiff, Tana
In a Family Way.
Fearon, 1981 READING LEVEL: 3-4

AER 456 Reiff, Tana
Tax Time.
Fearon, 1981 READING LEVEL: 3-4

AER 457 Reiff, Tana
Mr. and Ms.
Fearon, 1981 READING LEVEL: 3-4

AER 483 Finn, Daniel M.
Checking Account.
Fearon READING LEVEL: 4.0

AER 484 Klasky, Charles
Budgeting.
Fearon READING LEVEL: 4.0

AER 577 *Insurance and Taxes Know-How.*
Cambridge, 1987 READING LEVEL: 4-5

AER 578 *Consumer Know-How.*
Cambridge, 1987 READING LEVEL: 4-5

AER 579 *Money Know-How.*
Cambridge, 1987 READING LEVEL: 4-5

AER 580 *Budgeting Know-How.*
Cambridge, 1987 READING LEVEL: 4-5

AER 581 *Living Expenses Know-How.*
Cambridge, 1987 READING LEVEL: 4-5

AER 317 Shelton, Elaine
Managing Money.
Steck-Vaughn, 1983 READING LEVEL: 4-6

AER 558 Udvari, Stephen
Family Money Management.
Steck-Vaughn Co. READING LEVEL: 4-6

AER 559 Udvari, Stephen
Buying Guides.
Steck-Vaughn Co. READING LEVEL: 4-6

GOVERNMENT

AER 537 Coley, Barbara and Virginia Cowsill
The Star Spangled Banner, The American Flag.
Kern Adult Literacy Council READING LEVEL: 1-4

AER 59 Hansel, Mark V.
What is a Crime?
Cambridge, 1983 READING LEVEL: 2-5

AER 545 Cowsill, Virginia
To Become An American Citizen.
Kern Adult Literacy Council READING LEVEL: 4

AER 676 Deegan, Paul J.
We the People: A Revolutionary Idea.
Abdo & Daughters, 1987 READING LEVEL: 4

AER 677 Deegan, Paul J.
We the People: The Fights Over Rights.
Abdo & Daughters, 1987 READING LEVEL: 4

AER 678 Deegan, Paul J.
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Abdo & Daughters, 1987 READING LEVEL: 4

AER 679 Deegan, Paul J.
We the People: Freedom of Speech.
Abdo & Daughters, 1987 READING LEVEL: 4

AER 680 Deegan, Paul J.
We the People: The Right to Bear Arms.
Abdo & Daughters, 1987 READING LEVEL: 4

AER 315 Udvari, Stephen S.
Being an Informed Citizen.
Steck-Vaughn, 1978 READING LEVEL: 4-6

HEALTH

AER 562 — Leona Doss
Your Growth.
Steck-Vaughn Co. READING LEVEL: 2

AER 355 — Canario, Jack and Marilynne Mathias
Help! First Steps to First Aid.
Janus, 1980 READING LEVEL: 2.0-3.5

AER 321 — Lappin, Myra A. and Sanford J. Feinglass
Need a Doctor?
Janus, 1981 READING LEVEL: 2.5-4.0

AER 612 — Clark, Maria
Help the Choking Person.
Janesville Literacy Council, Inc. READING LEVEL: 3

AER 568 — Townsend, Rebecca & Katherine
Growing and Changing.
Steck-Vaughn Co. READING LEVEL: 3

AER 450 — Reiff, Tana
Emergency.
Fearon, 1981 READING LEVEL: 3-4

AER 451 — Reiff, Tana
One More for the Road.
Fearon, 1981 READING LEVEL: 3-4

AER 495 — Napoli, Tony
First Aid & Home Safety.
Fearon READING LEVEL: 3.5-4.0

AER 7 — Coughlin, Merle T.
Your Body in Health and Sickness.
Scott, Foresman, 1982. READING LEVEL: 3.5-5.0

AER 492 — Fox, Erica
Staying Healthy.
Fearon READING LEVEL: 3.5-5.0

AER 494 — Haeflinger, Sharon
Medical Care.
Fearon READING LEVEL: 3.5-5.0

AER 565 — Townsend, Rebecca & Katherine
Your Healthy Body.
Steck-Vaughn Co. READING LEVEL: 4

AER 570 — Spitze, Hazel
We Are What We Eat.
Steck-Vaughn Co. READING LEVEL: 4-6

AER 557 — Udvari, Stephen
Health, Safety, and Sanitation.
Steck-Vaughn Co. READING LEVEL: 4-6

AER 87 Bontrager, Frances M.
Can You Give First Aid?
New Readers Press, 1979 READING LEVEL: 4.3

AER 85 Day, Nancy Raines
Help Yourself to Health.
New Readers Press, 1980 READING LEVEL: 5.0

AER 566 Townsend, Rebecca & Katherine
Your Growing Body.
Steck-Vaughn Co. READING LEVEL: 5

AER 84 Phillips, Maxine
Getting Health Care.
New Readers Press, 1980 READING LEVEL: 5.2

AER 567 Townsend, Rebecca & Katherine
Your Health.
Steck-Vaughn Co. READING LEVEL: 6

AER 86 Olsen, James B.
This Is Your Body.
New Readers Press, 1982 READING LEVEL: 6.4

AER 564 Townsend, Rebecca & Katherine
Better Health.
Steck-Vaughn Co. READING LEVEL: 7

AER 563 Townsend, Rebecca & Katherine
Keeping Your Health.
Steck-Vaughn Co. READING LEVEL: 8-9

HISTORY

AER 56 Salvucci, Donald
A Trip Through Time.
Cambridge, 1983 READING LEVEL: 2-5

AER 603 Clark, Maria
The Little Red Schoolhouse.
Janesville Literacy Council, READING LEVEL: 3

AER 515 *Revolution and Independence.*
C.C. Publications, 1985 READING LEVEL: 3.4

AER 516 *Colonial Times.*
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AER 518 *The Nuclear Age.*
C.C. Publications, 1985 READING LEVEL: 3.4

AER 519 *World War II.*
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AER 520 *Roaring Twenties and the Depression.*
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AER 523 *Industrial Revolution.*
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AER 411 Cordaro,Scott
Ace Bradley.
Fearon, 1987 READING LEVEL: 4-5

AER 410 Haynes, Lewis L.
U.S.S. Indianapolis.
Fearon, 1987 READING LEVEL: 4-5

AER 412 Moore, Allan
Gettysburg Messenger.
Fearon, 1987 READING LEVEL: 4-5

AER 413 Moore, Allan
Attack on Pearl Harbor.
Fearon, 1987 READING LEVEL: 4-5

AER 414 Moore, Allan
The British Are Coming.
Fearon, 1987 READING LEVEL: 4-5

AER 415 Moore, Allan
The Lost Battalion.
Fearon, 1987 READING LEVEL: 4-5

AER 416 Moore, Allan
Victory at Inchon.
Fearon, 1987 READING LEVEL: 4-5

AER 417 Nagel, Shirley
Guns for the General.
Fearon, 1987 READING LEVEL: 4-5

AER 418 Oleck, Howard
In a Combat Zone.
Fearon, 1987 READING LEVEL: 4-5

AER 419 Van Steenwyk, Elizabeth
A Brave Act.
Fearon, 1987 READING LEVEL: 4-5

JOB SKILLS

AER 316 DeCaprio, Annie
Finding a Job.
Steck-Vaughn, 1982 READING LEVEL: 1-2

AER 440 Glasner, Lynne
Give the Kid a Chance.
Fearon, 1976 READING LEVEL: 2

AER 441 Glasner, Lynne
I'll Try Tomorrow.
Fearon, 1976 READING LEVEL: 2

AER 442 Glasner, Lynne
Fitting Right In.
Fearon, 1976 READING LEVEL: 2

AER 443 Glasner, Lynne
And It's So Quiet.
Fearon, 1976 READING LEVEL: 2

AER 444 Glasner, Lynne
You Know How Children Are.
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AER 445 Glasner, Lynne
Ready to Go.
Fearon, 1976 READING LEVEL: 2

AER 446 Glasner, Lynne
Someone for the Summer.
Fearon, 1976 READING LEVEL: 2

AER 447 Glasner, Lynne
Until Joe Comes Back.
Fearon, 1976 READING LEVEL: 2

AER 449 Glasner, Lynne
The Other Side of the Counter.
Fearon, 1976 READING LEVEL: 2

AER 430 Rosenthal, Nadine
Drama at the Hospital.
Fearon, 1986 READING LEVEL: 2

AER 431 Rosenthal, Nadine
Blueprint Blues.
Fearon, 1986 READING LEVEL: 2

AER 432 Rosenthal, Nadine
When the Job Fits.
Fearon, 1986 READING LEVEL: 2

AER 433 Rosenthal, Nadine
Trucking.
Fearon, 1986 READING LEVEL: 2

AER 434 Rosenthal, Nadine
What a Team!
Fearon, 1986 READING LEVEL: 2

AER 435 Rosenthal, Nadine
Looking Good.
Fearon, 1986 READING LEVEL: 2

AER 436 Rosenthal, Nadine
Stay Calm and Take It Easy.
Fearon, 1986 READING LEVEL: 2

AER 437 Rosenthal, Nadine
The Building Business.
Fearon, 1986 READING LEVEL: 2

AER 438 Rosenthal, Nadine
Love That Detail.
Fearon, 1986 READING LEVEL: 2

AER 439 Rosenthal, Nadine
Life on the Line.
Fearon, 1986 READING LEVEL: 2

AER 617 Sorge, Linda
The Clock.
Janesville Literacy Council READING LEVEL: 2

AER 313 Teal, R. Lois
Success at Work.
Steck-Vaughn, 1979 READING LEVEL: 2

AER 452 Reiff, Tana
Layoff.
Fearon, 1981 READING LEVEL: 3-4

AER 6 Simonsen, Peggy
Getting and Keeping a Job.
Scott, Foresman, 1982 READING LEVEL: 3.5-5.0

AER 5 Simonsen, Peggy.
Becoming a Supervisor.
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AER 510 Worker Rights.
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AER 511 Job Success.
Cambridge READING LEVEL: 4-5

AER 576 Job Hunting Know-How.
Cmabridge, 1987 READING LEVEL: 4-5

AER 314 Goble, Dorothy Y.
How to Get a Job and Keep It.
Steck-Vaughn, 1985 READING LEVEL: 5-6

MISCELLANEOUS

AER 610 Clark, Maria
Remembering.
Janesville Literacy Council, READING LEVEL: 1-3

AER 601 Eberhart, Marguerite
This and That From Here and There.
Janesville Literacy Council, READING LEVEL: 3

AER 92 Spence, Martha
There Really Is Sound.
New Readers Press, 1979 READING LEVEL: 3.5

AER 14 Paden, Betty Burns
Truth Is Stranger Than Fiction.
Scott, Foresman, 1982 READING LEVEL: 3.5-5.0

PEOPLE AND PLACES

AER 607 Clark, Maria
My Family.
Janesville Literacy Council, Inc. READING LEVEL: 2

AER 15 Malone, Violet
Cultures--Book A.
Scott, Foresman, 1982 READING LEVEL: 2

AER 21 Malone, Violet
People --Book A.
Scott, Foresman, 1981 READING LEVEL: 2

AER 44 Kerewsky-Halpern, Barbara
Anthropology.
Cambridge, 1983 READING LEVEL: 2-5

AER 50 Kerewsky-Halpern, Barbara
These Are Your Neighbors.
Cambridge, 1983 READING LEVEL: 2-5

AER 458 Bowden, M. G. Et Al
Lands at Home.
Steck-Vaughn, 1980 READING LEVEL: 3

AER 605 Clark, Maria
For the Love of Kim.
Janesville Literacy Council, Inc. 1986 READING LEVEL: 3

AER 613 Clark, Maria
Big Brothers-Big Sisters.
Janesville Literacy Council, Inc. READING LEVEL: 3

AER 538 Lorah, Laurell,
El Camino Real, The King's Highway.
Kern Adult Literacy Council READING LEVEL: 3

AER 528 Lorah, Laurell
The Pottery of Juan Quesda, A True Story.
Kern Adult Literacy Council READING LEVEL: 3

AER 16 Malone, Violet
Cultures--Book B.
Scott, Foresman, 1982 READING LEVEL: 3

AER 22 Malone, Violet
People --Book B.
Scott, Foresman, 1981 READING LEVEL: 3

AER 529 Myers, Julia Gemmell
Tall Tales, Book 2.
Kern Adult Literacy Council READING LEVEL: 3

AER 600 Sime, Vicki
The Man Who Ran Away.
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AER 512	The First Americans. C.C. Publications, 1985	READING LEVEL: 3.4
AER 513	Geography. C.C. Publications, 1985	READING LEVEL: 3.4
AER 514	Westward Expansion. C.C. Publications, 1985	READING LEVEL: 3.4
AER 517	Explorers and Discoverers. C.C. Publications, 1985	READING LEVEL: 3.4
AER 522	Immigration. C.C. Publications, 1985	READING LEVEL: 3.4
AER 460	Bowden, M. G. Et Al Regions of the World. Steck-Vaughn, 1980	READING LEVEL: 4
AER 17	Malone, Violet Cultures--Book C. Scott, Foresman, 1982	READING LEVEL: 4
AER 23	Malone, Violet People --Book C. Scott, Foresman, 1981	READING LEVEL: 4
AER 459	Bowden, M. G. Et Al American Continents. Steck-Vaughn, 1980	READING LEVEL: 5
AER 18	Malone, Violet Cultures--Book D. Scott, Foresman, 1982	READING LEVEL: 5
AER 19	Malone, Violet Cultures--Book E. Scott, Foresman, 1982	READING LEVEL: 5
AER 24	Malone, Violet People --Book D. Scott, Foresman, 1981	READING LEVEL: 5
AER 25	Malone, Violet People --Book E. Scott, Foresman, 1981	READING LEVEL: 5
AER 574	Crawford, Ann & Pedro Chapa Jr. ¡Viva! Famous Mexican Americans. Steck-Vaughn	READING LEVEL: 5-6
AER 575	King, John T. and Marcet H. King Famous Black Americans. Steck-Vaughn Co.	READING LEVEL: 5-6

AER 461 Bowden, M.G. et. a.
Continents Overseas.
Steck-Vaughn, 1980 READING LEVEL: 6

AER 20 Malone, Violet
Cultures--Book F.
Scott, Foresman, 1982 READING LEVEL: 6

AER 26 Malone, Violet
People --Book F.
Scott, Foresman, 1981 READING LEVEL: 6

PSYCHOLOGY

AER 53 Cebulska, Marcia
Time for a Change.
Cambridge, 1983 READING LEVEL: 2-5

AER 51 McKenzie, Marian
Decisions in Your Life.
Cambridge, 1983 READING LEVEL: 2-5

AER 54 Merchant, Roger
Trust.
Cambridge, 1983 READING LEVEL: 2-5

AER 55 Simmons, Judy
A Light in the Dark.
Cambridge, 1983 READING LEVEL: 2-5

AER 608 Clark, Maria
Man In Prison.
Janesville Literacy Council, Inc. READING LEVEL: 3

AER 598 Clark, Marie
Sweethearts.
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AER 609 Eberhart, Marguerite
You Can Do It.
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AER 318 Goldin, Bobbie
Everyday People.
Steck-Vaughn, 1984 READING LEVEL: 3-4

AER 455 Reiff, Tana
Caring.
Fearon, 1981 READING LEVEL: 3-4

AER 13 Charuhas, Mary
Stages in Adult Life.
Scott, Foresman, 1982 READING LEVEL: 3.5-5.0

AER 493 Tune, Nancy
Building Self-Confidence.
Fearon READING LEVEL: 3.5-5.0

AER 52 McKenzie, Marian
Choices in Your Life.
Cambridge, 1983 READING LEVEL: 4

AER 554 Udvari, Stephen
Becoming a More Effective Person.
Steck-Vaughn Co. READING LEVEL: 4-6

AER 555 Udvari, Stephen
Understanding Yourself.
Steck-Vaughn Co. READING LEVEL: 4-6

AER 556 Udvari, Stephen
Your Family.
Steck-Vaughn Co. READING LEVEL: 4-6

RECREATION

AER 468 Swinburne, Laurence Et Al
Alpine Run.
Steck-Vaughn, 1985 READING LEVEL: 2-3

AER 469 Swinburne, Laurence Et Al
Wind Power.
Steck-Vaughn, 1985 READING LEVEL: 2-3

AER 470 Swinburne, Laurence Et Al
Wheeling It.
Steck-Vaughn, 1985 READING LEVEL: 2-3

AER 64 Marston, Elsa
Art in Your Home Town.
Cambridge, 1983 READING LEVEL: 2-5

AER 604 Clark, Maria
The Basketball Play-off.
Janesville Literacy Council, Inc. READING LEVEL: 3

AER 606 Clark, Maria
Fishing In Canada.
Janesville Literacy Council, Inc. READING LEVEL: 3

AER 536 Coley, Barbara and Larry Bowman
Motocross.
Kern Adult Literacy Council READING LEVEL: 3

AER 670 Schmitz, Dorothy Childers
Hang Gliding.
Crestwood House, 1978 READING LEVEL: 3

AER 671 Nentl, Jerolyn
Skydiving.
Crestwood House, 1978 READING LEVEL: 3-4

AER 471 Swinburne, Laurence Et Al
Free-Fall.
Steck-Vaughn, 1985 READING LEVEL: 3-4

AER 420 Bledsoe, Lucy Jane
The One-Woman Team.
Fearon, 1987 READING LEVEL: 4-5

AER 421 Cordaro, Scott
The Gold Jump.
Fearon, 1987 READING LEVEL: 4-5

AER 422 Cordaro, Scott
The Bet.
Fearon, 1987 READING LEVEL: 4-5

AER 423 Marlowe, Dan J.
The End of a Streak.
Fearon, 1987 READING LEVEL: 4-5

AER 425 Marlowe, Dan J.
Double the Glory.
Fearon, 1987 READING LEVEL: 4-5

AER 424 Marlowe, Dan, J.
The Super Upset.
Fearon, 1987 READING LEVEL: 4-5

AER 426 Moore, Allan
The Boys of Winter.
Fearon, 1987 READING LEVEL: 4-5

AER 427 Moore, Allan
A Hard-Driving Lady.
Fearon, 1987 READING LEVEL: 4-5

AER 472 Swinburne, Laurence Et Al
White Water.
Steck-Vaughn, 1985 READING LEVEL: 4-5

AER 428 Thomas, Mark S.
The Thriller In Manila.
Fearon, 1987 READING LEVEL: 4-5

AER 429 Thomas, Mark S.
The Triple Crown Duel.
Fearon, 1987 READING LEVEL: 4-5

AER 474 Swinburne, Laurence Et Al
Trail Blazers.
Steck-Vaughn, 1985 READING LEVEL: 5-6

AER 473 Swinburne, Laurence Et Al
Quiet Flight.
Steck-Vaughn, 1985 READING LEVEL: 5-6

AER 377 Zeleznak, Shirley
Jogging.
Crestwood House, 1980 READING LEVEL: 5-6

AER 582 Zeleznak, Shirley
Camping.
Crestwood House, 1980 READING LEVEL: 5-6

AER 583 Zeleznak, Shirley
Backpacking.
Creestwood House, 1980 READING LEVEL: 5-6

AER 475 Swinburne, Laurence Et Al
Silent Deep.
Steck-Vaughn, 1985 READING LEVEL: 6-7

RELIGION

AER 48 Clarke, Thomas J.
People and Their Religions, Pt. 1.
Cambridge, 1983 READING LEVEL: 2-5

AER 49 Clarke, Thomas J.
People and Their Religions, Pt. 2.
Cambridge, 1983 READING LEVEL: 2-5

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